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Bureau of Special Education FY'06 Memo #12

Date: October 13, 2005  
To: Superintendent of Schools  
Directors of Special Education  
Private Providers  
From: Bureau of Special Education  
Re: Definitions

The Bureau of Special Education, in order to provide guidance to the field prior to the adoption of revised New Hampshire Rules for the Education of Children with Disabilities, provides the following working definition for IEP Teams' consideration. These definitions were a collaborative effort between the Bureau of Special Education and various stakeholders.

"Functional Performance"

Functional performance means how the child demonstrates his/her cognitive, communicative, motive, adaptive, social, emotive, and sensory skills and behaviors.

"Functional Goals"

Functional goal means a measurable outcome that is developed by the IEP Team to address a need detailed in the analysis of the student's functional performance.

If you have any questions or concerns, please contact the Bureau at (603) 271-3741.